

**Model Test Paper**  
**General English**  
**Class-XII**  
**(2025-26)**

**Time: 3 hours**

**MM: 80**

**SECTION: A (READING COMPREHENSION)**

**(16 Marks)**

**1. (A): Read the passage given below and answer the questions that follow: (1 × 10 = 10)**

Pollution is one of the most serious problems that the whole world is facing today. It is the result of human actions that harm the natural environment. Pollution comes in many forms, including air pollution, water pollution, soil pollution and noise pollution. Each of these types affects not only the environment but also the health of all living beings.

Air pollution is caused by harmful gases and smoke released into the atmosphere, mainly from vehicles, factories and the burning of fossil fuels. It can lead to respiratory problems and contributes to global warming. Water pollution occurs when waste materials, chemicals and plastic are dumped into rivers, lakes, and oceans. This affects aquatic life and makes the water unsafe for drinking and daily use.

Soil pollution results from the excessive use of pesticides and the improper disposal of waste. It reduces the fertility of the soil and affects plant growth. Noise pollution, caused by loud sounds from traffic, construction and industries, can lead to stress, hearing loss and sleep disorders.

Human activities like deforestation, industrialization and overuse of natural resources have increased pollution levels. If not controlled, pollution can lead to severe damage to the planet. However, there are solutions. Planting more trees, using public transport, recycling waste and reducing plastic use are some of the steps we can take to reduce pollution.

Everyone must take responsibility for protecting the environment. Small actions by individuals can lead to big changes when practised collectively. By being more aware and careful in our daily lives, we can make a positive impact and create a cleaner, healthier world for future generations.

- i. What are the different types of pollution mentioned in the passage?
- ii. How does air pollution affect human health?
- iii. What activity, as mentioned in the passage, causes water pollution?
- iv. What are the effects of soil pollution on agriculture?
- v. Why is noise pollution harmful to people?
- vi. Write a suitable title for the given passage.
- vii. Enumerate three ways in which individuals can help reduce pollution.
- viii. Why is individual responsibility important in controlling pollution?
- ix. Which one of the following words means 'influence or effect'?
  - a. damage
  - b. problem
  - c. impact
  - d. Using solar energy
- x. Which of the following sentences best determines the relationship between human activities and pollution, based on the given passage?
  - a. Human activities have no impact on pollution levels.
  - b. Human activities can reduce pollution levels.
  - c. Human activities are the primary cause of pollution.
  - d. Human activities are unrelated to environmental degradation.

**1. (B) Read the following passage and answer the questions given below. (1 × 6 = 6)**

In a reversal of the norm elsewhere, in India, policymakers and economists have become optimists while bosses do the worrying. The country's Central Bank has predicted that India's economy is likely to grow at a double-digit rate during the next 20-30 years. India has the capability with its vast labour and lauded entrepreneurial spirit. But the private sector, which is supposed to do the heavy lifting that turns India from the tenth largest economy to the third largest by 2030, has become fed up. Business people often crib about India's problems but their irritation this time has a nervous edge. In the first quarter of 2011, the GDP grew at an annual rate of 7.8 percent; in 2015-17 it managed 6-7 percent. The economy may be slowing naturally as the low interest rates and public spending that got India through the global crisis have been belatedly withdrawn. At the same time, the surge in inflation caused by exorbitant food prices has spread more widely, casting doubt over whether India can grow at 8-10 percent in the medium term without overheating.

**i.** What rate of growth does the central Bank predict for the Indian economy for next 20 -30 years?

- (a) eight percent      (b) seven percent      (c) double digit      (d) five percent

**ii.** Who is supposed to do the heavy lifting to turn India into the third largest economy?

- (a) government agencies      (b) private sector      (c) public sector      (d) property owners

**iii.** What is India's capability to grow based on?

**iv.** What is casting doubts over India's growth rate?

**v.** *Fill in the blank with a suitable word from the passage.*

He suffered from a \_\_\_\_\_breakdown.

**vi.** Match the words under column 'A' with their meaning under 'B'.

**A**

crisis

optimist

**B**

large

difficult phase

one who looks forward to a positive outcome

**SECTION B**

**(Writing skills, Grammar and Translation)**

**(27marks)**

2. Write a precis of the following paragraph.

(4)

Tension and headaches are the most common type and are caused by muscle contractions or an imbalance of natural chemicals in the brain. The pain causes a band like pressure around the head and may be accompanied by a sense of tightness in the head, neck and the shoulder muscles. They often begin in the afternoon or evening and produce a steady pain. Prevention is the best approach; relaxation techniques, such as bio-feedback, massage, meditation and visualization, work for many. Another recommendation is to eliminate all foods and drugs that contain caffeine from the diet, which can increase tension and anxiety; thus, contributing to headaches. Headaches may also be due to sinusitis, an inflammation of the lining of the sinus cavities. This causes a deep, dull ache around the eyes and sometimes in the forehead and ears. A good diagnostic clue is that the pain tends to worsen when you bend over.

**3. Attempt any one of the following :**

**(6)**

Imagine you are Aman living at #228, New Model Town, Ludhiana. Write a letter to the editor of a newspaper, highlighting the causes of indiscipline among the students.

**OR**

Suppose you are Babita, living at #178, Street No.02, New Gandhi Apartments, Moga. Write a letter to the Deputy Commissioner of your district, about the flood situation in your area.

**4. Attempt any one of the following: -**

**(3)**

Explain the following Newspaper Headline in 15-20 words:

US FRUSTRATION WITH PAKISTAN ON HIGH

**OR**

You are Suhani. Write an e-mail to your friend, Madan, who had requested you for donations for flood relief camp being organised for the flood victims.

**5. (A) Translate any two of the following sentences into Punjabi/Hindi.**

**(2 × 1 = 2)**

i. We obey the traffic rules.

ii. Has he cast his vote?

iii. Beware of pickpockets.

**(B) Translate any two of the following sentences into English:**

**(2 × 1 = 2)**

i. ਪਰਮਾਤਮਾ ਉੱਪਰ ਭਰੋਸਾ ਰੱਖੋ। / परमात्मा पर विश्वास रखो।

ii. ਉਹ ਇੱਕ ਵਧੀਆ ਕਲਾਕਾਰ ਹੈ। / वह एक अच्छा कलाकार है।

iii. ਮੈਂ ਤੁਹਾਨੂੰ ਨਿਰਾਸ਼ ਨਹੀਂ ਕਰਾਂਗਾ। / मैं आपको निराश नहीं करूँगा।

**6. Do as directed:**

**(10)**

(A) Fill in the blanks with suitable Determiners.

**(3 × 1 = 3)**

(i) \_\_\_\_\_ ink in my pen is red.

(ii) Have you got \_\_\_\_\_ English friends?

(iii) \_\_\_\_\_ road leads to the airport?

(B) Fill in the blanks as directed: (Use the words given in the brackets.)

**(2 × 1 = 2)**

(i) \_\_\_\_\_ (read) novels was his favourite pastime. (Fill in the blank with a Gerund)

(ii) He refused \_\_\_\_\_ (sit) for the test. (Fill in the blank with an Infinitive)

(C) Rewrite the given sentences as directed. (Any two)

**(2 × 1 = 2)**

(i) Rewrite the given sentence after removing 'too'.

She is too practical to understand real love.

(ii) Change the degree of comparison.

Very few kings were as great as Ashoka.

(iii) Rewrite the given sentence using 'No sooner..... than'.

Hardly had he finished his work when his boss gave him another task.

(D) Change the given sentences into Passive Voice. (Any two) (2 × 1 = 2)

(i) We saw it as a challenge.

(ii) Why do you like her?

(iii) Don't litter in the streets.

(E) Change the given sentence into Indirect Speech. (Any one) (1 × 1 = 1)

(i) My friend said to me, "Are you looking for a new job?"

(ii) Surabhi said to her niece, "I am busy today."

**SECTION C (Literature Textbook) (37 Marks)**

**7. Objective type questions:** (1 × 10 = 10)

(i) What was the narrator's profession? (Hassan's Attendance Problem)

(ii) Fill in the blank.

Nicola was \_\_\_\_ years old. (Two Gentlemen of Verona)

(iii) As a child, Philip wanted to become a \_\_\_\_\_. (The March King)

a) doctor b) baker c) musician d) dancer

(iv) Name the writer of the chapter, 'Ghadari Babas in Kalapani Jail'.

(v) The poor farmer had a beautiful \_\_\_\_\_. (Thinking Out of the Box: Lateral Thinking)

(vi) Who is the writer of the chapter 'The Gold Frame'?

(vii) State whether the following statement is True or False. (A Chameleon)

Prohor was the General's cook.

(viii) What was the name of the head girl of the school? (The School for Sympathy)

a) Millie b) Samuel c) Beryl d) Peter

(ix) What was the name of Mann Singh's village? (The Bull Beneath the Earth)

(x) How many sisters did Sulekha have? (Bholi)

**8. (A) Read the following lines and answer the questions that follow: (Any four) (1 × 4 = 4)**

*He is your field which you sow with love and reap with thanksgiving.*

*And he is your board and your fireside.*

*For you come to him with your hunger, and you seek him for peace.*

*When your friend speaks his mind you fear not the "nay" in your own mind, nor do you withhold the "ay."*

(i) Name the poem.

(ii) Name the poet.

(iii) What is the most important thing that one can give to a friend?

(iv) When we shower our friends with love, what do we earn in return from them?

(v) Which figure of speech has been used in the first line of the given stanza?

**OR**

*His eyes dimmed by age*

*fades homeward through the humid monsoon night.*

*Now I can see him getting off the train*

*Like a word dropped from a long sentence.*

*He hurries across the length of the grey platform,*

*Crosses the railway line, enters the lane*

(i) Name the poem.

(ii) Name the poet.

(iii) Write two reasons for father's eyes being dimmed.

(iv) Where does father go after getting off the train?

(v) Which figure of speech is used in this line- '... like a word dropped from a long sentence'?

**B) Give the central idea of any one of the poems:** (3)

i) Once Upon a Time

ii) The Road Not Taken

9. Answer **any three** of the following questions in about 20 to 30 words each: (2 × 3 = 6)

(i) Why would the narrator render attendance to Hassan every time? (Hassan's Attendance Problem)

(ii) What were the physical conditions of the cellular jail? (Ghadari Babas in Kalapani Jail)

(iii) What was the proposal given to the poor farmer by the moneylender? (Thinking Out of The Box: Lateral Thinking)

(iv) Why does Dr. Barnard consider the suffering of the children heart-breaking? (In Celebration of Being Alive)

(v) How was Philip a success as the leader of the Marine Band? (The March King)

10. Answer **any two** of the following questions in 20 to 30 words (2 × 2 = 4)

(i) What is the educative value of a blind, deaf or a lame day? (The School for Sympathy)

(ii) What were the walls of Datta's shop covered with? (The Gold Frame)

(iii) What was the effect of Karam Singh's death on Mann Singh? (The Bull Beneath the Earth)

11. Answer **any one** of the following questions in 100 to 120 words: (5)

Write a note on the theme of the lesson 'The Story of My Life'.

**OR**

Draw a brief character sketch of the bus conductor. ('On Saying Please')

12. Answer **any one** of the following questions in 100 to 120 words.(5)

Justify the title of the story, 'A Chameleon'.

**OR**

Give a brief character sketch of Chandu. (The Barber's Trade Union)